

Arlington High School Curriculum Night



Program

- 1- Welcome & Introduction
- 2- Career and Technical (CTE) Pathway Overview
- 3- Business, Technology & Engineering, Family and Consumer Sciences
- 4- Social Studies, Math, Science, ELA
- 5- Art, Performing Arts, World Languages

Arlington High School Career and CTE Pathways

Career and Technical Education

Career and technical education (CTE) programs provide academic and technical instruction in the content areas of business and marketing, family and consumer sciences, health sciences, trade, and technical education.

Why CTE at AHS?

- Aligned with ACSD goals
- Engaging students in relevant, relatable, and authentic learning
- 4+1 CTE Graduation Pathway
- Existing courses and infrastructure
- Possible certifications in career pathways
- Prepared to join the workforce immediately after



Arlington High School has received NYSED CTE accreditation in the following pathways

Technology & Engineering:

- **Carpentry**
- **Advanced Manufacturing**

Business:

- **Marketing**
- **Entrepreneurship**
- **Accounting/Finance**

Family and Consumer Sciences:

- **Apparel and Textiles**
- **Early Childhood Education**
- **Nutrition and Wellness**



Business Education Electives

Turn your passion into
profit!



We offer classes in:
Marketing
Finance & Accounting
Entrepreneurship
and more!

Marketing Classes

Sports & Entertainment Marketing

Principles of marketing within sports & entertainment industries
Open to all grades!

College Marketing

Half year, Factor 9, NO Prerequisite
Open to Juniors & Seniors

Everything from Product Development through the final sale!



4 DCC
Credits!

College Introduction to Business

Half year, Factor 9, NO Prerequisites, Open to Juniors & Seniors
Interrelationship between the major aspects of the American
Business System



3 DCC
Credits!

Finance Classes

Career & Financial Management

This half-year, project-based class will introduce you to what you need to be successful in the world of work, and in handling your finances.

Open to all grades!

Personal Money Management

Saving, spending, banking, borrowing, taxes, and a little bit of investing!

Half-year, open to Sophomores, Juniors, Seniors

Investing 101 (Proposed For 2024)

How do you start investing in stocks? Mutual funds? ETFs?

Let's get ready to be financially independent!

Half year, Factor 9, Open to Sophomores, Juniors & Seniors

Prerequisites: CFM OR PMM OR Accounting OR College Accounting

ACCOUNTING Classes *

Accounting

Open to Sophomores, Juniors, Seniors

How businesses of all types track their money.

College Accounting

Full year, Factor 9, Open to Juniors and Seniors

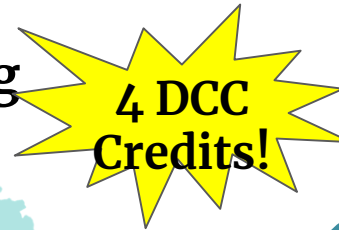
NO Prerequisites

Journals, Ledgers, Financial Statement Preparation, and evaluating company value for investment purposes

Managerial Accounting

Full year, Factor 9, Seniors, Prerequisite: College Acctg

How managers use accounting information to make decisions



4 DCC
Credits!

4 DCC
Credits!

*Accounting is not Math: we add, subtract, multiply, and divide with calculators

Entrepreneurship Classes

Business Management

Open to Sophomores, Juniors, Seniors

How do you start a business? And manage employees? And secure financing? We'll teach you all of this and more!

INCubator.edu

Full year, Factor 8, Open to Juniors and Seniors

- **Shark Tank © for high school students! You'll be ready to pitch your concept product to our local business "sharks" at the end of the year!**



Other Great Classes in Business Ed!

Business Law

Laws & principles used in carrying out business transactions

Full year, Factor 8, Open to Sophomores, Juniors, Seniors

Ethics in Government and Business

Full year, Factor 8, Open to Juniors and Seniors

Explore, analyze, and debate current events and issues.

Seniors: fulfills PIG and ECO requirements for graduation

AP Business Principles (Proposed for 2024)

Full year, Factor 10, Sophomores, Juniors, Seniors

The functions of Business and the interrelationship of these functions

Other Great Classes in Business Ed!

Media Journalism & Production

Explore the publishing industry, working to produce a piece (or pieces) of published work based on student interest.

Business and English credit! Full year, blended learning class.

Business of Music

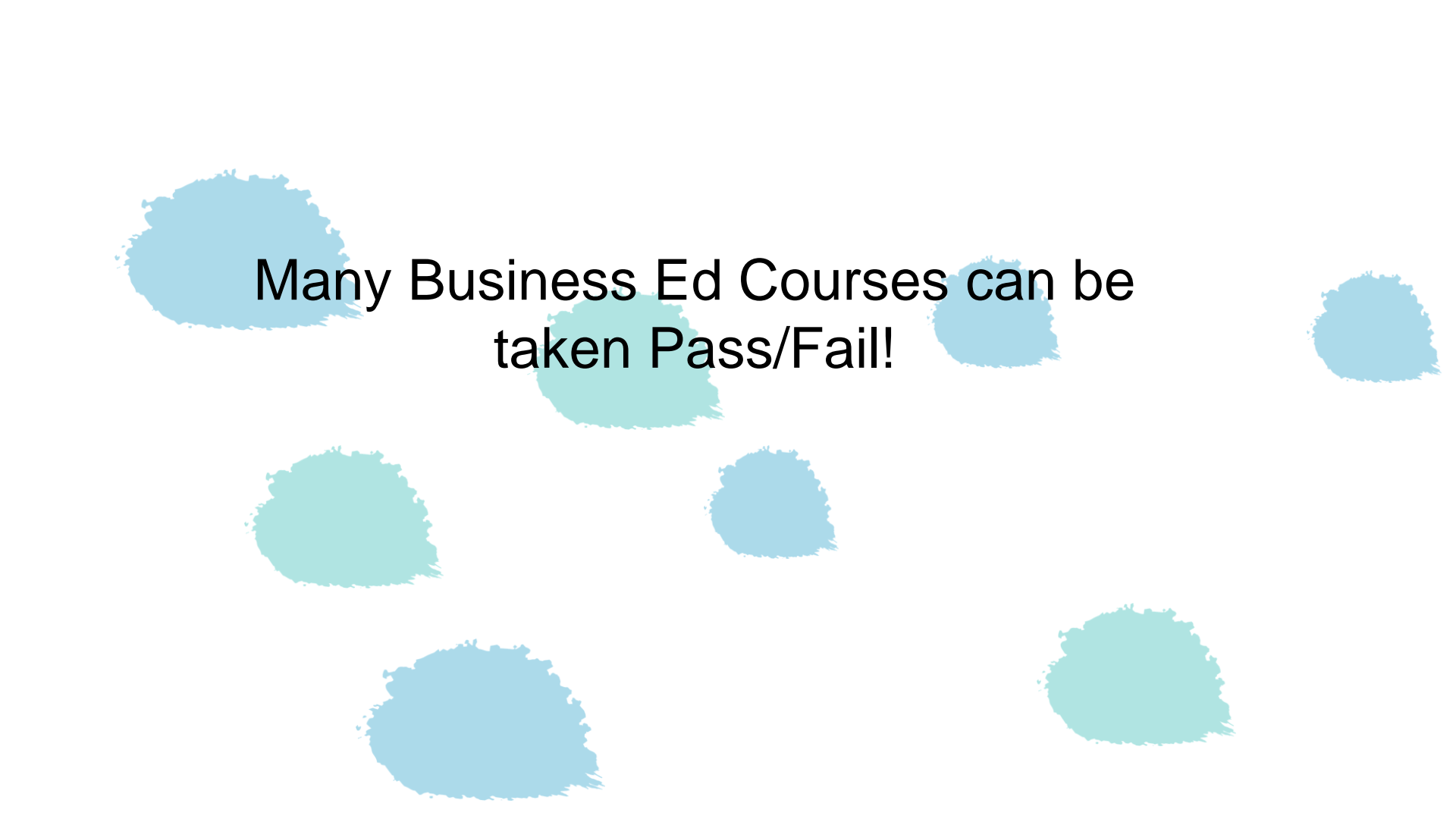
Half year, open to all students

Explore the music industry as a business, and the careers available in the industry

Co-Operative Work Based Learning (Co-Op)

Full year, Factor 8, Sophomores, Juniors, Seniors

The world of work! Getting and keeping a job, workplace norms, and finding a true career. Earn elective credit for hours worked if you have a



Many Business Ed Courses can be
taken Pass/Fail!

Marketing Major at AHS*

Required Courses:

Career & Financial Management

Business Law OR Business Management

Sports & Entertainment Marketing

College Marketing

**Fashion Marketing OR Social Media Marketing OR One
Other Business Elective**

Pass the Precision Marketing I Exam

***New York State Education Department calls them Pathways**

Entrepreneurship Major at AHS*

Required Courses:

Career & Financial Management

Business Law

Business Management

Personal Money Management OR Investing 101

One Business Marketing Elective

Pass the Precision Entrepreneurship Exam

***New York State Education Department calls them Pathways**

Accounting/Finance Major at AHS*

Required Courses:

Career & Financial Management

Ethics in Government & Business

Accounting OR College Accounting

Personal Money Management

Investing 101

Pass the Precision Banking & Finance Exam

***New York State Education Department calls them Pathways**

If you have questions or would like additional information about any of these classes, please use this QR code!



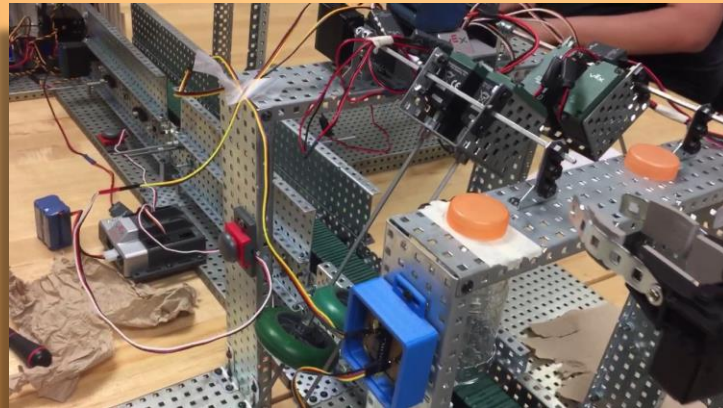
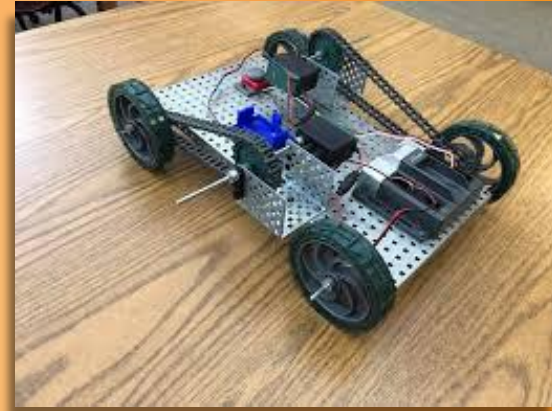
Arlington High School
Technology &
Engineering Department

Your pathways to success!

Engineering at Arlington High School

We use the Project Lead the Way curriculum at AHS, to offer college credit for each course we teach. Students use the college credits as transfer credits to the college or university they attend.

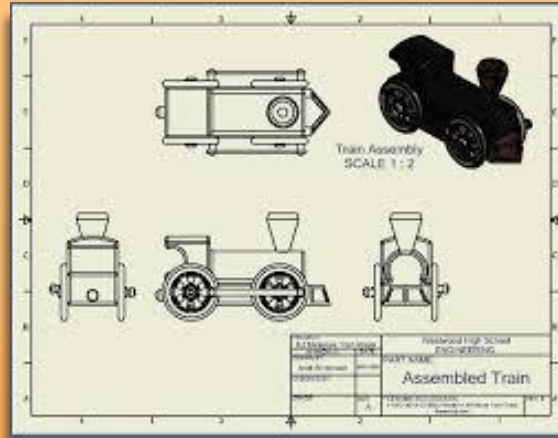
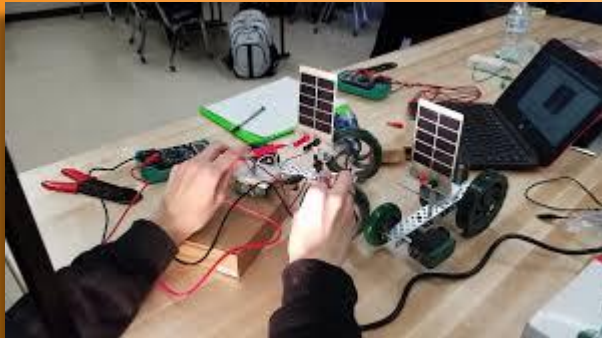
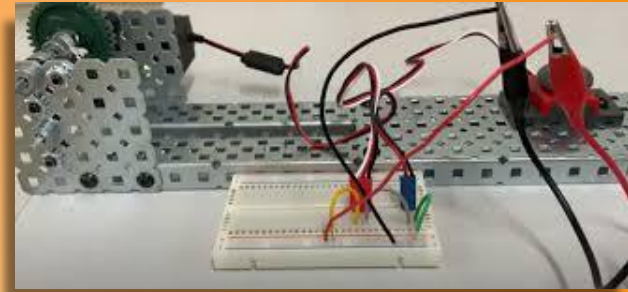
Our engineering students learn how to problem solve, are engaged in fun, real-world challenges that help them become better collaborators and thinkers, and are prepared with skills to step into any career path they take.



Engineering Classes



*Introduction to Engineering
Principles of Engineering
Computer Integrated Manufacturing
Digital Electronics
Civil Engineering & Architecture
Engineering Design & Development
(Senior Capstone Course)*



Digital Media at Arlington High School

The Digital Media Pathway courses introduce an exciting opportunity for students to explore and become well-rounded with the fundamentals of communication technology, digital photography, graphic design, digital filmmaking, broadcast TV, and media analysis.

Students gain hands-on experience by working with professional digital media equipment, learning about industry standard techniques, examining career strategies, gaining insight into the importance of job performance, and developing and editing for publication.



Digital Media Classes

***Communications Systems
Audio and Recording Production
Video Production
Television Production
Digital Photography
Advanced Photography
ABC Morning News Crew***



Career and Technical Classes

- Wood Production
- Metal Production
- Transportation
- Land Transportation
- Consumer Automotive
- Materials Processing
- Construction 1
- Construction 2
- Advanced Manufacturing
- Design & Drawing for Production

- Furniture and Cabinetmaking
- Basic Electricity and Electronics
- Engineering Drawing & Design
- Jewelry Design
- Basic Photography
- Digital Photography
- Advanced Photography
- Energy and Power Technology
- Career and Financial Management

Photography Classes



*Basic Photo
Digital Photo
Advanced Photo*

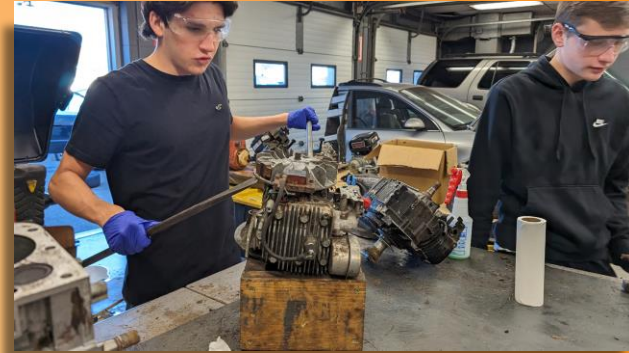


Adobe
Photoshop



Automotive Technology Classes

*Transportation Systems
Land Transportation
Consumer Automotive*



Career and Technical Education Pathways (CTE)

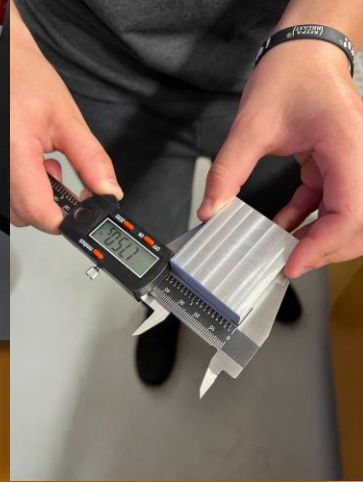
We believe that academic success is integrated with real world skills and experience- giving you a head start on college and a career.



Carpentry Pathway



Manufacturing Pathway



Courses in Each Pathway

	Carpentry	Advanced Manufacturing
Course #1	Career and Financial Management (0.5)	
Course #2	Design & Drawing for Production 1 (0.5)	
Course #3	Design & Drawing for Production 2 (0.5)	
Course #4	Wood Production (0.5)	Material Processing (0.5)
Course #5	Construction 1 (0.5)	Metal Production (0.5)
Course #6	Construction 2 (0.5)	Advanced Manufacturing (1.0)
Course #7	Furniture and Cabinetmaking (1.0)	

Students who graduate from a CTE program

- Continue at a college or university
- Go directly into the workplace
- Select technical training programs, apprenticeships or schools that specialize in their chosen field
- Some combination of all of the above

What should you do next?



Scan the QR Code to fill out the interest form. You will get a copy for your records and for your scheduling meeting.

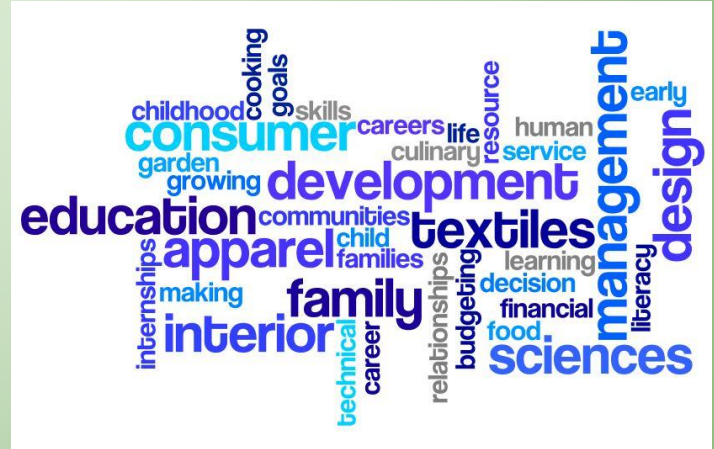
Talk to your guidance counselor, teachers and parents/guardians about this.



Family and Consumer Sciences

Welcome to the **FACS** classes at AHS!

- Mrs. Croft, Chef Losee, Mrs. Leitheuser & Mrs. Rice



Apparel & Textiles (Other) Pathway

Courses Needed:

Career & Financial Management
Fashion for Your Future (art credit too)
World of Fashion (art credit too)
Food as Art

Choose any THREE:

Paper to Pins
Intro to Garment Construction
Photography
Jewelry
Independent Study in either Fashion
Class

Fashion Design Studies Exam - must
be passed to qualify for endorsement



EARLY CHILDHOOD EDUCATION PATHWAY

Courses Needed:

Career and Financial
Management

Food and Human Services
Early Childhood Education

Lifespan Studies

Parenting

Teen Issues

Early Childhood 1B Exam - must
pass to qualify for endorsement



Nutrition and Wellness Pathway

Courses needed:

Career & Financial
Management

Food and Human Services

Food Core

Chemistry in the Human Body
(3rd year science credit too)

Sports and Nutrition

Food as Art

Food & Nutrition 1 Exam -
must be passed to qualify for
endorsement





Other great FACS classes:

- *Early Childhood Practicum
- *Chef Prep
- *Cultural Foods
- *Baking and Pastry
- *Advanced Culinary Arts
(you run a restaurant in this class!)

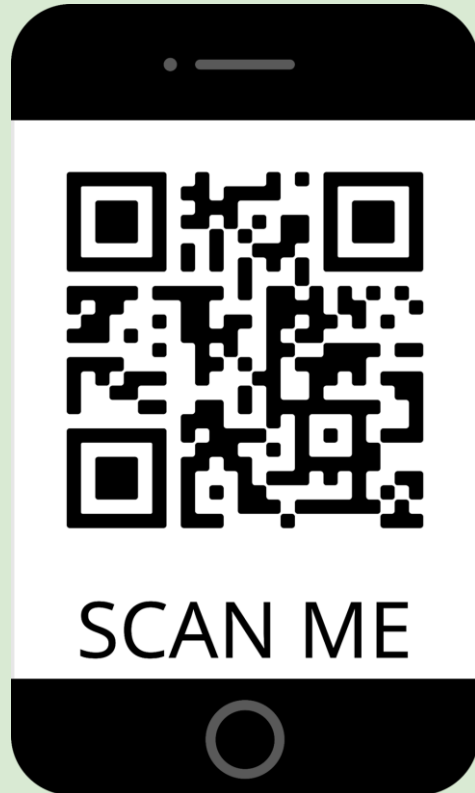
We have a FACS based
National Student Organization
at Arlington.

Culinary Competitions &
Scholarship Opportunities



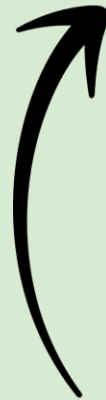
We also currently have the NYS
President &
VP of Parliamentary Procedure &
Community Service

Informational
sheet:



Many FACS
classes can
be taken
Pass/Fail!

Google Form for us
to get back to you
with more
information:





Arlington High School Social Studies Department

Ms. Kathleen Bellino
Social Studies Coordinator
kbellino@acsdny.org
(845) 486-4860 x.32206

General Social Studies Information

- In order to graduate high school in New York State, students must:
 - Successfully pass all five required social studies courses.
 - Successfully pass the Global History Regents exam and U.S. History Regents exam.
- All required social studies courses are based on the New York State Social Studies Frameworks and Practices.
- If students wish to move up in levels of a class there are recommended “student profiles” that can help students and families with the decision. There are no course prerequisites to change levels.





Arlington Central School District

SEAL OF CIVIC READINESS

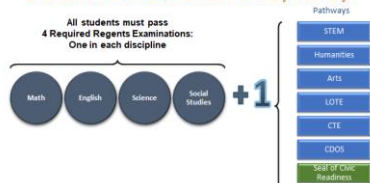
The Seal of Civic Readiness is a seal of distinction awarded by the New York State Education Department that students can earn on their high school transcript and diploma, symbolizing exceptional civic skills, mindsets, actions and experiences. The Seal of Civic Readiness can also be used as a 4+1 pathway to meet New York State diploma requirements.

Arlington students can earn the Seal through projects completed in social studies classes as well as actions taken in their community.

See the Arlington Central School District or Arlington High School website for more information.



The Seal of Civic Readiness could be used as a Civics Pathway or a stand-alone seal for students who choose a different pathway.



Social Studies Required Course Options for Sophomores

OPTIONS FOR GLOBAL HISTORY II CREDIT

**Global History II
(Regents)**

**Global History II
(Honors)**

AP World History

- *Students must pass the New York State Global Regents upon successful completion of all courses listed above.*
- *Students enrolled in Advanced Placement World History must take the AP test as well.*



Social Studies Required Course Options for JUNIORS

OPTIONS FOR UNITED STATES HISTORY CREDIT

**United States
History and
Government
(Regents)**

**American
Experience
(Regents-S.S.)**

**Must be paired with
American Experience
(Regents-ELA)*

**American
Experience
(Honors-S.S.)**

**Must be paired with
American Experience
(Honors-ELA)*

**AP United States
History**

- *Students must pass the New York State United States History and Government Regents upon successful completion of all courses listed above.*
- *Students enrolled in Advanced Placement United States History must take the AP test as well.*

Social Studies Required Course Options for **SENIORS**

All seniors must take a ½ credit **GOVERNMENT** class and a ½ credit **ECONOMICS** class.

GOVERNMENT ½ CREDIT OPTIONS

- **Rights and Responsibilities**
(Guidance/Teacher Placement)
- **Participation in Government (Regents)**
- **Government 121 (DCC level)**
- **AP United States Government**
- **AP Comparative Government**

AND

ECONOMICS ½ CREDIT OPTIONS

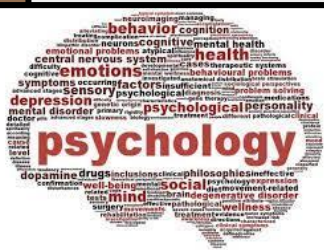
- **Domestic Policies in a Global Economy**
(Guidance/Teacher Placement)
- **Economics (Regents)**
- **Economics 105 (DCC level)**
- **AP Macroeconomics**
- **AP Microeconomics**

Social Studies Elective Options



PSYCHOLOGY and SOCIOLOGY

Developmental Psychology	Psychology of the Individual	AP Psychology	BHS 103: Intro to Sociology
<ul style="list-style-type: none"> • ½ year course offered in the fall. • Open to juniors and seniors. 	<ul style="list-style-type: none"> • ½ year course offered in the spring. • Open to juniors and seniors. 	<ul style="list-style-type: none"> • Full year course offered to juniors and seniors. • AP exam is required for course. 	<ul style="list-style-type: none"> • ½ year college credit course. • Open to seniors only.



Social Studies Elective Options

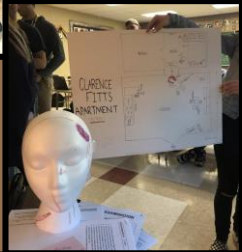
LAW CLASSES

CRIMINAL LAW

- ½ year course.
- Open to juniors and seniors.

CONSTITUTIONAL and CIVIL LAW

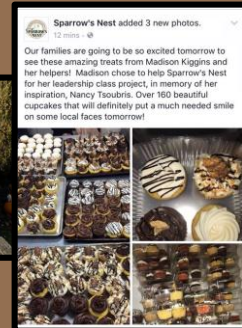
- ½ year course.
- Open to juniors and seniors.



Social Studies Elective Options

CIVIC ENGAGEMENT and LEADERSHIP

- ½ year honors elective offered to sophomores, juniors and seniors.
- All students complete a **Seal of Civic Readiness High School Capstone Project** during the class.



INTRODUCTION TO PHILOSOPHY

- ½ year elective open to sophomores, juniors and seniors.



Social Studies Electives Options

AMERICA AT WAR

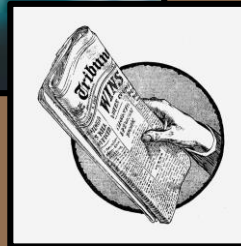
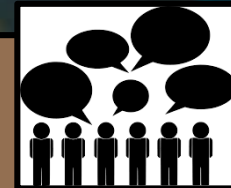
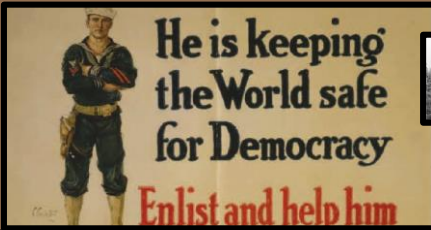
- ½ year course open to juniors and seniors.

BLACK AMERICA

- ½ year open to juniors and seniors.

21st CENTURY ISSUES FOR DISCUSSION

- ½ year open to juniors and seniors.



Math Department

Department Coordinator: Matthew Hoyt

Contact information:

Phone: 845-486-4860 ext 32207

Email: mhoyt@acsdny.org

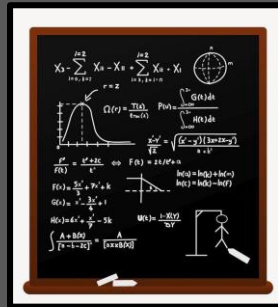
Course Offerings

We offer 26 different Math classes

Algebra 1A	Geometry	Algebra 2	PreCalculus Honors
Algebra 1B	Geometry Honors	Algebra 2 Honors	Calculus
Algebra 1	Geometry +	Intermediate Algebra	AP Calculus AB
Algebra 1+	Introduction to Geometry	Math for Trades	AP Calculus BC
Foundations of Calculus 1	Math Applications	PreCalculus	AP Statistics
Foundations of Calculus 2	Algebra 2 with Statistics	Enriched PreCalculus	3 Computer Science Classes

Graduation Requirements

- All students must successfully complete 3 years of high school math
- All students must pass 1 NYS math regents.
- There are 3 exams offered by the state:
 - Algebra 1
 - Geometry
 - Algebra 2



Most Common Pathway

Grade 9

Grade 10

Grade 11

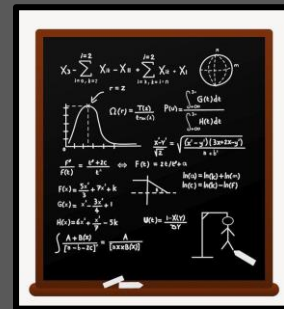
Grade 12

Algebra 1

Geometry

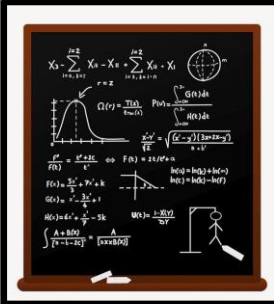
Algebra 2

Precalculus



AP Courses and DCC Courses

AP Courses	DCC Courses
AP Calculus BC	Enriched Precalculus
AP Calculus AB	Java
AP Statistics	Computer Programming



Possible Pathways for AP Calculus BC (Highest Level Math Class)

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Algebra 1

Geometry
Honors

Algebra 2
Honors

Precalc
Honors

AP Calculus
BC

Possible Pathways for AP Calculus AB

Grade 8

Grade 9

Grade 10

Grade 11

Grade 12

Algebra 1

Geometry

Algebra 2

Enriched
Precalc

AP Calculus
AB

Note: Any level of Geometry and Algebra 2

8th grade
math

Algebra 1

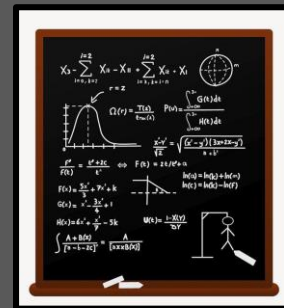
Foundations
of Calculus 1

Foundations
of Calculus 2

AP Calculus
AB

AP Statistics

- Typically students take this course after precalculus.
- Can take after Algebra 2 as long as they are enrolled in a precalculus class at the same time.



Computer Science Classes

INTRODUCTORY COMPUTER PROGRAMMING - ½ year

INTERMEDIATE COMPUTER PROGRAMMING WITH JAVA - DCC course CPS 141 - ½ year (4 credits)

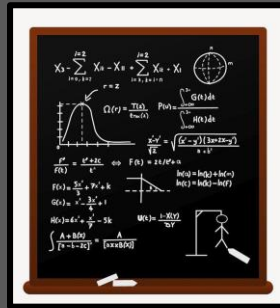
COMPUTER SCIENCE - Dutchess Community College CPS 142 - full year (3 credits)

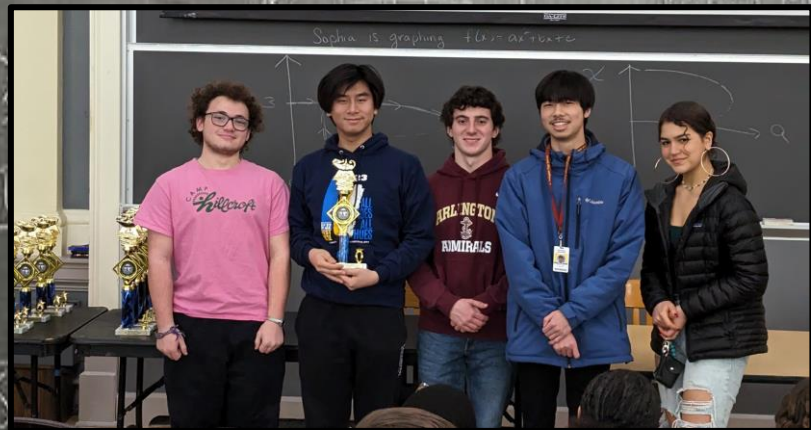
AHS Computer Science alumni have gone on to study computer science, software engineering, software development, computer security and computer information systems at RPI, RIT, Northeastern, Cornell, University of Illinois, Marist, SUNY Binghamton, SUNY Albany, SUNY Stonybrook, University of Maryland, U Mass and DCC among others.

AHS computer science alumni have gone on to work at Facebook, Google, NASA, Amazon, Trip Advisor, Microsoft, Apple, Oracle, IBM, Boeing, Wayfair, US Dept of Treasury, Homeland Security, GE, Aetna and numerous other smaller corporations on both the east and west coasts

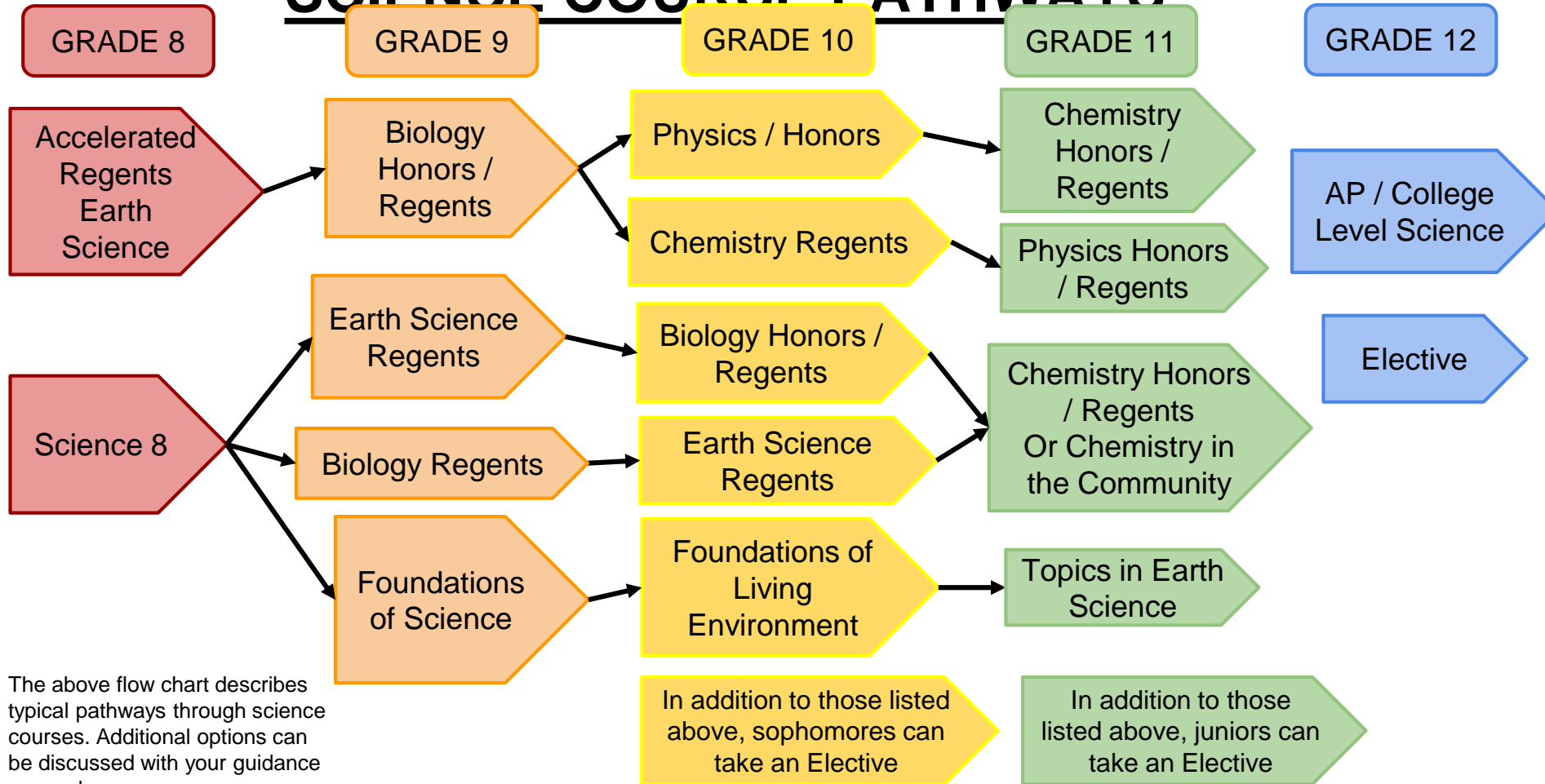
Math Team

- Competes against other local schools
- 4 county system - Sectional tournament is a 4 county system
- Every year we have students qualify for the state competition in April
- Material questioned is through Algebra 2





SCIENCE COURSE PATHWAYS



Teaching Science Theory and Practice

Students will be actively engaged in designing and creating lessons in different scientific disciplines and then teaching these lessons to elementary level students in the Arlington district.



Contemporary Issues

Biomedical focus Focus on changes and challenges our society is faced with in respect to issues including stem cell research, assisted reproductive technologies, genetic engineering, and ethics of scientific research.



Physical Science Focus on the changes and challenges our society is faced with in respect to issues including climate change, nuclear energy and weapons, the impact of alternative fuel sources on the world food supply, and the drive to explore other planets.

Anatomy and Physiology: For Future Health Professions

The study of the relationships between the structures and functions of the human body.



Science Research

Students plan and conduct their own original research project.
Applications for this course due March 1.

Biological/Environmental

Open to juniors & seniors.
One or two year option

Climate & Energy focus

Focused on reducing our community's carbon footprint and raising awareness of climate change.
Open to all high school students



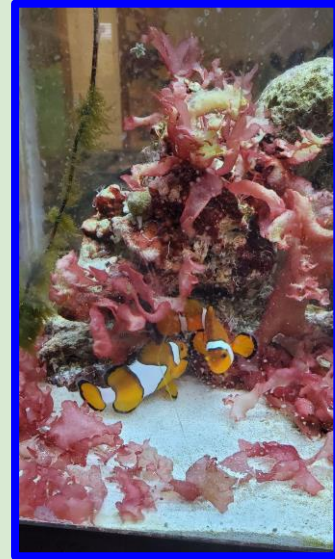
Astronomy

The study of objects and phenomena that lie beyond the Earth's atmosphere.



Marine Biology

Fall - a focus on smaller organisms including microscopic plankton and corals.
Spring - a focus on larger organisms including dolphins, whales and fish.



Evolution and Animal Behavior

This course is the study of the forces of nature that rule over the long term survival and reproduction of all species on Planet Earth.

Forensic Science

This course is the study of the physical evidence left at the scene of a crime, including units on fingerprinting, hair, fiber and DNA analysis.



Natural Disasters

This course is the study of the various types of natural disasters that can occur on Earth, including hurricanes, earthquakes and long-term disasters such as global warming.

Arlington English Department

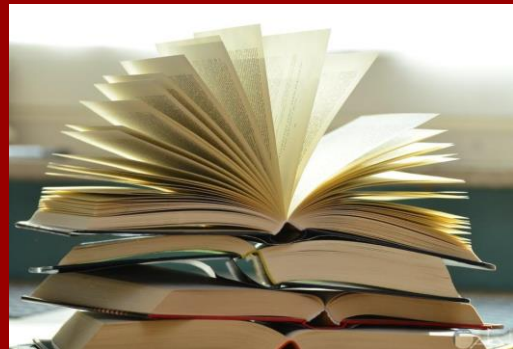
Mrs. Tina Tamweber, Department Coordinator

ttamweber@acsdny.org

Listen



Read



Speak



Write



English Curriculum

The English curriculum provides the foundation that is essential to the development of analytical thinking, reading, listening, writing, and speaking skills based on the Common Core Standards, transitioning to the Next Generation ELA Standards.

Students must take and pass 4 years of English.

The Regents Exam is administered at the end of 11th grade. Successful completion of the Regents Examination in English is required for a New York State diploma.

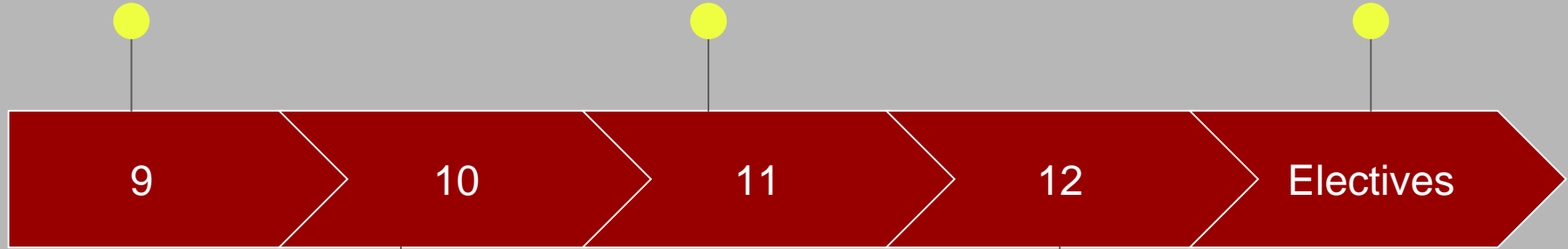
Levels are selected based on student performance and interest. To enter an honors/AP course, a final average of 80 or better in honors or a 90 or better in regents is recommended but not required.

- Regents (on grade-level)
- Honors (enriched)
- Concurrent Enrollment (DCC credit- seniors only)
- Advanced Placement (College Board- juniors and seniors)

- 9 Regents
- 9 Honors

- 11 Regents
- American Experience (Regents & Honors)
- 11AP Language and Composition
- Optional additional elective

Open to all sophomores, juniors and seniors



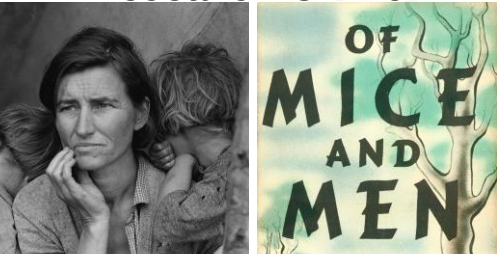
- 10 Regents
- 10 Honors
- Optional additional elective

- College Prep
- Comp 101/Comp 102 (DCC credit)
- 12 AP Literature
- Electives (2 half year courses, one must be multi-genre)

11 Regents



- Exploration of significant American literary works from various time periods
- Writing and Analysis
- Critical Thinking
- Research Skills



American Experience Regents/Honors



- Interdisciplinary course between English Language Arts and U.S. History & Government
- Provides historical context for texts
- Addresses common topics, themes and skills through projects and interdisciplinary assessments

AP Language & Composition



- Rhetorical Analysis
- Argumentative Writing
- Non-fiction Texts
- Critical Thinking and Persuasion
- Emphasis on developing critical thinking skills & the ability to craft persuasive arguments, preparing students for college-level writing

Electives



- Variety of options for specific interests
- 1/2 year courses
- Must take one multi-genre as a senior

College Prep



- Global Literature Study
- Extensive Writing
- College-Ready Research

Comp 101 Comp 102



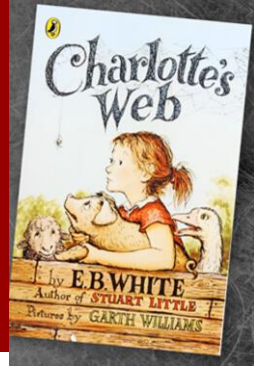
- Focus on Expository and Argumentative Writing Modes
- Covers MLA conventions with research requirements and evaluates critical thinking and reading skills.
- Successful completion leads to college credits through DCC

AP Literature



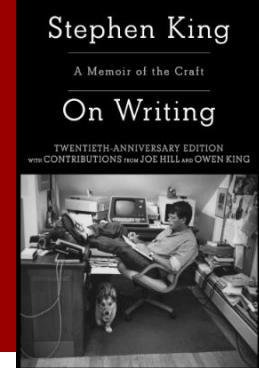
- Advanced Literature Analysis
- Diverse Texts
- Emphasis on novel, drama, and poetry within a chronological approach, with potential college credit and an AP examination requirement

Children's Literature



- Study the history of the genre
- Analyze what makes a high quality story
- Read many children's stories and traditional fairy tales such as "Little Red Riding Hood", *Alice's Adventures in Wonderland*, *Harry Potter and the Sorcerer's Stone*, poetry and many picture story books

Creative Writing



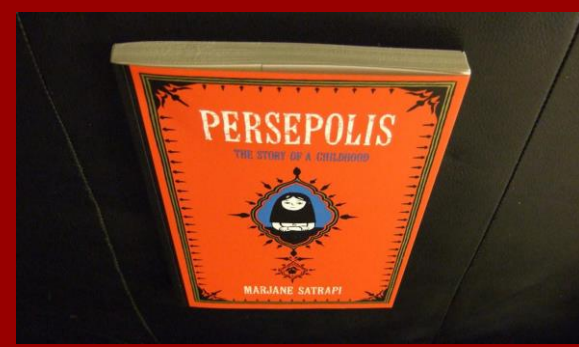
- Study and practice their own creative writing
- Write nearly every day in class
- Study genre, narrative, structure, imagery, dialogue, plot development, and characterization
- Students read an independent book of their choice
- Students have freedom to tailor writing assignments to suit their own interests
- Writings include an autobiography, place story, and a one-act play
- We write poetry, too

Science Fiction



- For students interested in reading some of the classics, and some of the newest works, in this dynamic genre
- We will explore outer space, robotics, even ethical questions about artificial intelligence, through the lens of the authors who make these worlds come alive

Graphic Novel



- The focus of this course is book-length, comic-art narratives and the various genres they reflect
- Fiction and non-fiction graphic novels, including memoir and history, in addition to novel adaptations, will be examined
- Comic studies incorporate art history, literary studies, and cultural studies, allowing students to foster creative and profound thoughts about how words and images work together to affect us and the world we live in

Public Speaking



Poetry

POETRY IS THE
RHYTHMICAL CREATION
OF BEAUTY IN WORDS.

EDGAR ALLAN POE

- This is the class you should take if you love public speaking, or if you are terrified by it
- You will leave this class being a more confident, fluent, convincing public speaker -- which will help you in almost every future career you might enter into

- An introduction to major contemporary and classical poets
- Poetic forms, and techniques, the language and music of poetry
- The exploration of personal preferences in poetry

**MAYA
ANGELOU**

“A bird doesn’t sing
because it has an
answer, it sings because
it has a song.”



Arlington English Department

Mrs. Tina Tamweber, Department Coordinator
ttamweber@acsdny.org

Listen



Read



Speak



Write

English Curriculum

The English curriculum provides the foundation that is essential to the development of analytical thinking, reading, listening, writing, and speaking skills based on the Common Core Standards, transitioning to the Next Generation ELA Standards.

Students must take and pass 4 years of English.

The Regents Exam is administered at the end of 11th grade. Successful completion of the Regents Examination in English is required for a New York State diploma.

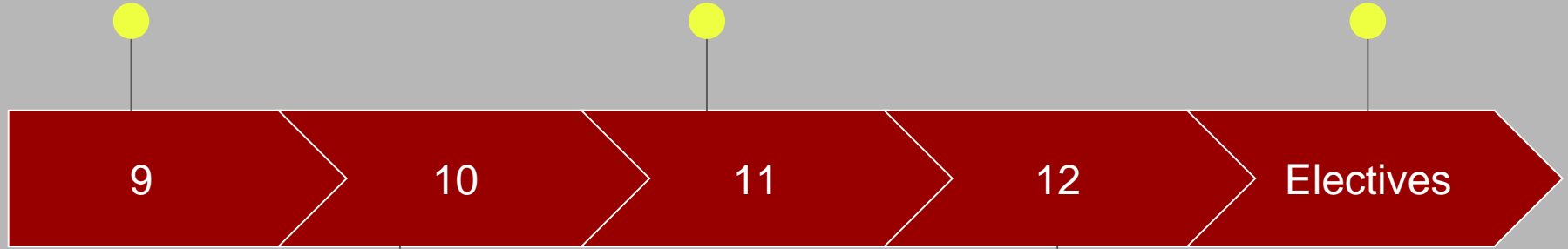
Levels are selected based on student performance and interest. To enter an honors/AP course, a final average of 80 or better in honors or a 90 or better in regents is recommended but not required.

- Regents (on grade-level)
- Honors (enriched)
- Concurrent Enrollment (DCC credit- seniors only)
- Advanced Placement (College Board- juniors and seniors)

- 9 Regents
- 9 Honors

- 11 Regents
- American Experience (Regents & Honors)
- 11AP Language and Composition
- Optional additional elective

Open to all
sophomores, juniors
and seniors



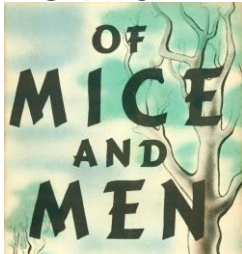
- 10 Regents
- 10 Honors
- Optional additional elective

- College Prep
- Comp 101/Comp 102 (DCC credit)
- 12 AP Literature
- Electives (2 half year courses, one must be multi-genre)

11 Regents



- Exploration of significant American literary works from various time periods
- Writing and Analysis
- Critical Thinking
- Research Skills



American Experience Regents/Honors



- Interdisciplinary course between English Language Arts and U.S. History & Government
- Provides historical context for texts
- Addresses common topics, themes and skills through projects and interdisciplinary assessments

AP Language & Composition



- Rhetorical Analysis
- Argumentative Writing
- Non-fiction Texts
- Critical Thinking and Persuasion
- Emphasis on developing critical thinking skills & the ability to craft persuasive arguments, preparing students for college-level writing

Electives



- Variety of options for specific interests
- 1/2 year courses
- Must take one multi-genre as a senior

College Prep



- Global Literature Study
- Extensive Writing
- College-Ready Research

Comp 101 Comp 102



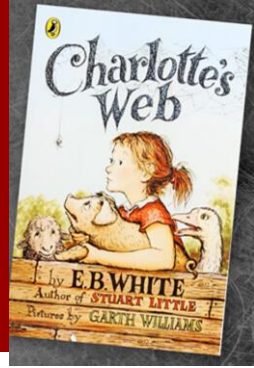
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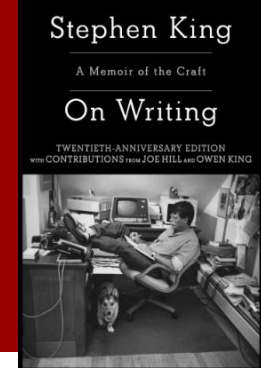
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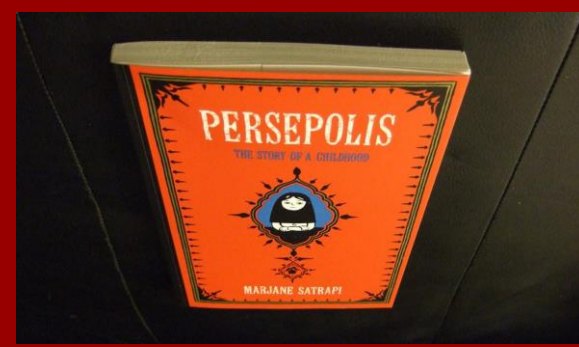
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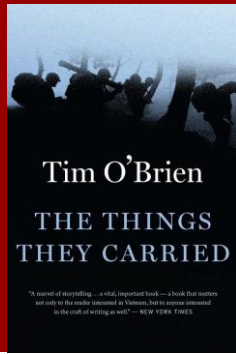
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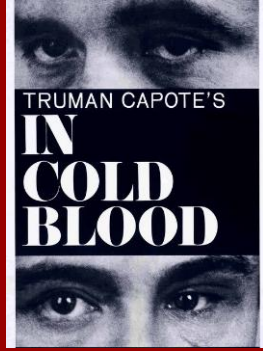


War in Literature



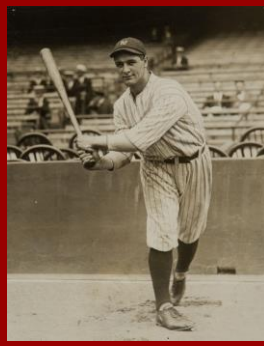
- A journey through the effects of war on both American and international societies as portrayed through literature.
- Aims to generate comprehensive reading, writing, listening and speaking skills by establishing heightened levels of interest through specialty content.
- Develop greater sensitivity to the controversial issues that surround times of war, draw parallels between them and other aspects of contemporary society.

Contemporary Literature



- Works of prose, poetry, and drama published since 1945
- Reflects social and political viewpoints
- Tend to be influenced by the prosperous lifestyle that followed WWII, but this literary class is rooted in the devastation that war brought to the world. A new reality blossomed in the post-war mind, and it included a personal cynicism, disillusionment, and frustration that is common to this literary period.

Sports in Literature



- Examines sports from several perspectives through interaction with literature presented by sports columnists, the media, and contemporary authors.
- Readings range from modern fiction, non-fiction, to poetry, biographies, and commentaries.
- Through the use of sports literature, the student will develop a greater sensitivity to the world of sport and the relationship between that world and contemporary society.

African American Literature



- Examine fiction, poetry, essays, and speeches by African-American writers.
- Analyze the portrayal of this group from Colonial times to the present.
- Material presented chronologically with emphasis on the Harlem Renaissance, the 1960's, and the present.

Media Journalism & Production

Have a passion that you want to share with the world?

This course explores the publishing industry, working to produce a piece (or pieces) of published work based on student interest.

Business and English credit!

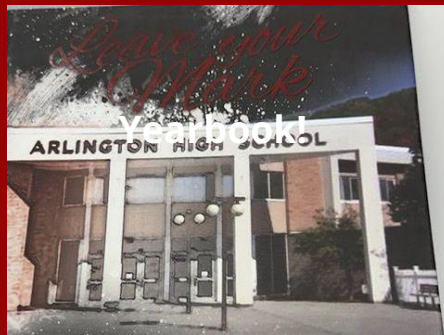
the ARLINGTONIAN
ESTABLISHED IN 1924 October 2023 ARLINGTON HIGH SCHOOL

Homecoming Ignites AHS School Spirit

by Samuel Solliday

Section Editor

Nov 2011



Fashion Libraries

The not-so-fashionable effects of clothing rental sites.



Libraries have been around for centuries. They are beautiful places filled with endless stories and facts that can be borrowed and read by many people and more. More recently, a new kind of library has been created: fashion libraries. Fashion libraries are where people can borrow clothes just like books. Companies like Rent the Runway, Le Tote, and Gwynnie Bee are online fashion libraries that let you rent clothes for a set period of time. They are designed to be shipped both ways, return clothes decide is returned every trip. On average, about 44 percent of clothes decide is returned every time it is shipped and then returned. The packaging also is most of the



these environmentally harmful as well. Unfortunately, that is not the case. Hopefully, in the future, there will be more alternatives to rent the Runway. To reduce fashion libraries that still allow for the same level of waste. For now, rent the Runway is still environmentally friendly ways to keep clothing out of landfills while still allowing a good system for customers, so people



ARLINGTON
N

Art



ART DEPARTMENT COURSES

FOUNDATION COURSES

6000 STUDIO IN ART ACCELERATED	(1/2 Unit-Fall Sem.)(Factor 8)
0000 STUDIO IN COMPUTER GRAPHICS ACCELERATED	(1/2 Unit-Fall Sem.)(Factor 8)
6010 STUDIO IN ART	(1 Unit - Full Year) (Factor 8)
6040 STUDIO IN CRAFTS	(1 Unit - Full Year) (Factor 8)
6090 STUDIO IN COMPUTER GRAPHICS	(1 Unit - Full Year) (Factor 8)

DIGITAL ART COURSES

6090 STUDIO IN COMPUTER GRAPHICS	(1 Unit - Full Year) (Factor 8)
6100 STUDIO IN ADVANCED COMPUTER GRAPHICS	(1 Unit - Full Year) (Factor 8)
6095 ADVERTISING DESIGN	(1 Unit - Full Year) (Factor 8)
6210 STUDIO IN PHOTOGRAPHY	(1 Unit - Full Year) (Factor 8)
0000 ART OF ANIMATION	(1 Unit- Full Year) (Factor 8)

DRAWING AND PAINTING COURSES

6080 STUDIO IN DRAWING AND PAINTING	(1 Unit - Full Year) (Factor 8)
6120 ADVANCED STUDIO IN PAINTING	(1 Unit - Full Year) (Factor 8)
6130 ADVANCED STUDIO IN DRAWING	(1/2 Unit - 1 Sem.) (Factor 8)

CERAMICS COURSES

6180 STUDIO IN CERAMICS 1	(1/2 Unit - 1 Sem.) (Factor 8)
6190 STUDIO IN CERAMICS 2	(1/2 Unit - 1 Sem.) (Factor 8)
6200 POTTERY	(1/2 Unit - 1 Sem.) (Factor 8)

THREE DIMENSIONAL AND MORE COURSES

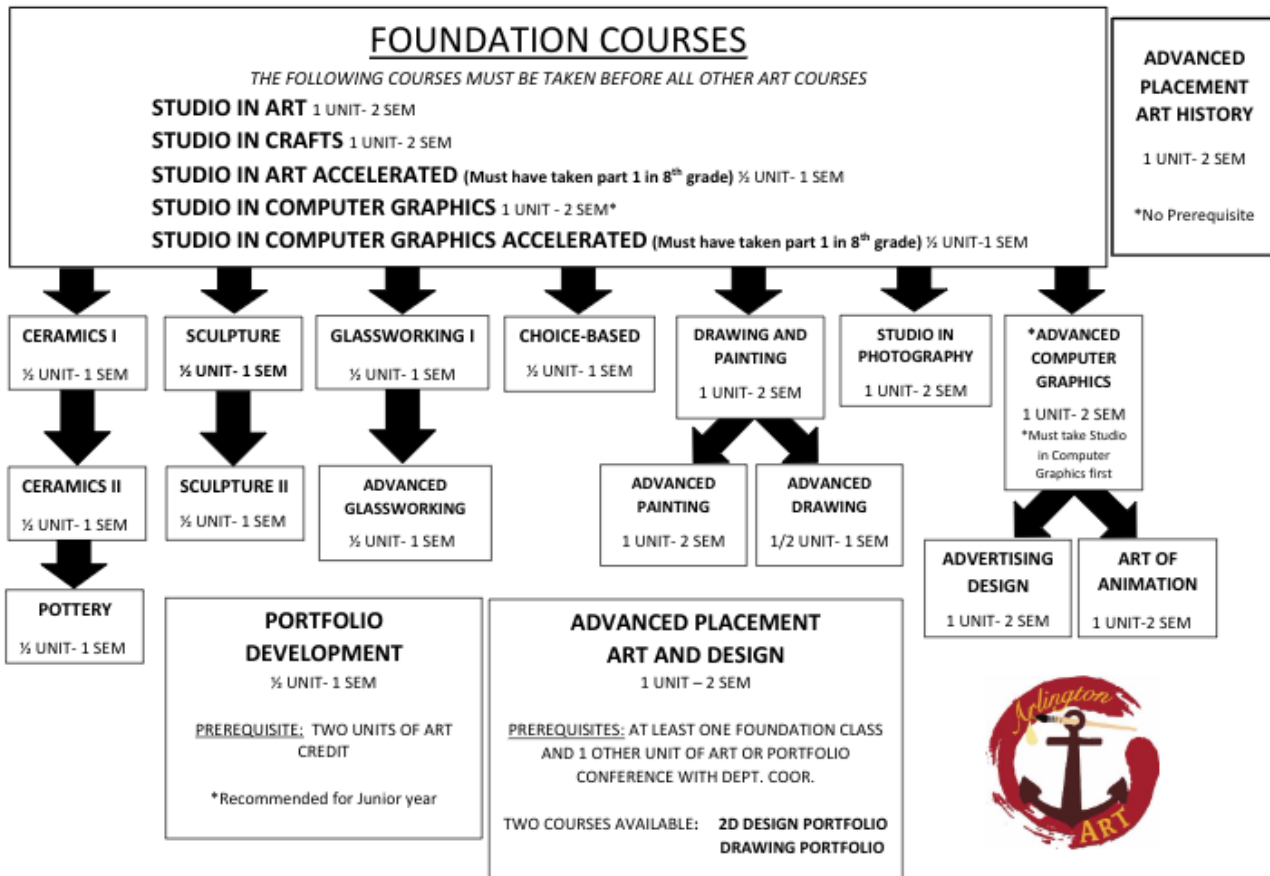
6150 SCULPTURE	(1/2 Unit - 1 Sem.) (Factor 8)
6072 CHOICE BASED ART	(1/2 Unit - 1 Sem.) (Factor 8)
6230 STUDIO IN GLASSWORKING	(1/2 Unit - 1 Sem.) (Factor 8)
6240 STUDIO IN ADVANCED GLASSWORKING	(1/2 Unit - 1 Sem.) (Factor 8)
6270 STUDIO IN PORTFOLIO DEVELOPMENT	(½ Unit - 1 Sem.) (Factor 8)

ADVANCED PLACEMENT COURSES

6251 ADVANCED PLACEMENT IN ART and DESIGN	(1 Unit - Full Year) (Factor 10)
6260 ADVANCED PLACEMENT ART HISTORY	(1 Unit - Full Year) (Factor 10)



ART DEPARTMENT COURSES AND PREREQUISITES





ARLINGTON HIGH SCHOOL PERFORMING ARTS DEPARTMENT

Course Offerings and Student Work





ARLINGTON
BAND



[The Arlington Performing Arts program](#) has been named one of the Top 100 Communities for Music Education in the USA every year since 2012. The band, orchestra, chorus, and drama programs have garnered many accolades and honors at the local, regional, state, and national levels. The Arlington High School music department currently supports 5 concert bands, 5 orchestras, 2 choirs, 3 jazz ensembles, a competitive marching band, an indoor color guard, and numerous instrumental and vocal chamber ensembles. The program also houses a vibrant Theater Arts program that produces small and large-scale drama and musical productions annually as well as a comprehensive Theater Arts Curriculum.



Arlington High School musical ensembles and music students have performed at Carnegie Hall, the NYSSMA State Music Conference, the ASTA National String Conference, the ACDA National Choral Conference, the Berklee & Mid-Atlantic Jazz Festival, the Jazz Educator's National Conference, the Mid-Atlantic Jazz Festival, the NYSSMA State Music Conference, NYSSMA Majors Festivals, and at Music in the Parks Music Festivals.

Every school year, approximately 500 students participate in one of the many programs offered by the Arlington High School Performing Arts Department. The program offers multiple levels of bands, choirs, and orchestras as well as instruction in music theory, piano, and theater arts. The size of the department allows the school to offer an ensemble experience that meets many ability levels in grades 9-12.



AHS Performing Arts Department

Course Offerings and Student Work



Arlington High School Music/Performing Arts



Band

9th Grade Bands
Gold or Maroon*

Upperclassmen (10-12)

Concert Band*

Symphonic Band*

Wind Ensemble*

*placement based on audition results
and/or teacher recommendation.

Band students can also participate in Orchestras in grades 10-12 on an A/C day (every other day) basis. Enrollment in band is required for band students to participate in orchestra.



Orchestra

9th Grade Orchestras
Symphonette*

Chamber Orchestra*

Upperclassmen (10-12)

Sinfonia Orchestra*

Symphony Orchestra*

Philharmonia Orchestra*

*placement based on audition results and/or teacher
recommendation.



Chorus

9th Grade
Mixed Chorus

Upperclassmen (10-12)

Mixed Chorus

Concert Choir *

*placement based on audition results and/or teacher
recommendation.



Theater Arts

Intro To Drama
Theater Production*
Actor's Studio**

*Intro to Drama required

**Placement into Actor's Studio based on prerequisite of Intro to
Drama, Theater Production and audition results



Theater Classes



Intro to Drama

Theater Production

Actors Studio



Piano Classes

Piano 1 & Piano 2



Rudiments of Music

Song recording techniques and production, Garage Band, Piano and Ukulele, Pop songs, and MORE!



We look forward to seeing you in the
***Arlington High School Performing
Arts Department*** next year!



Be sure to ask your guidance counselor
to **KEEP YOUR MUSIC CLASS IN
YOUR SCHEDULE** or to
**ADD A PERFORMING ARTS
COURSE!**

There is a place for **EVERYONE** in the
***Arlington High School
Performing Arts!***

World Languages Department Course Selection information

Arlington Central School District



Which languages are offered in Arlington?

French

Italian

Spanish

Prior to 9th grade, a student must successfully complete *two units* of a World Language and pass the Checkpoint A exam.

Course selection at the middle schools begins in the second semester of 6th grade.

Level 1 is split over 2 years at the middle schools.

1A 7th Grade (1 unit)

1B 8th Grade (1 unit)

The World Language department offers level 1 courses at AHS too!

It's never too late to become a polyglot!

World Language Course Credit

Checkpoint A

C Upon completion of Level 1, students who pass both the course and the Checkpoint A Examination, (at the end of 1B in the middle schools and level 1 at the high school) will earn 1 credit required for a NYS Regents diploma.

Checkpoint B

Students who successfully complete a 3 year sequence, (usually levels 1, 2 & 3) in French, Italian or Spanish and pass the NYSAWLA Checkpoint B Comprehensive Examination will earn credit towards the NYS Advanced Regents Diploma

Checkpoint

Level 4 French, Italian and Spanish courses are factor 9/ honors level.
Level 5 courses are factor 10 and offer DCC concurrent enrollment. Students can potentially earn up to 6 college credits and/ or 3 AP College Board credits by the end of level 5.

Which levels of language are offered in Arlington?

Checkpoint A

Level 1 students begin communicating at the novice low level and show growth toward the novice high range by the end of the course. Students will acquire vocabulary and grammar in context while developing an appreciation for the various cultures around the world.

Checkpoint B


Checkpoint B is a two year sequence: In level 2, students will show growth and communication skills will improve from a novice high to intermediate low level. In level 3, students will continue increasing proficiency in order to communicate at an intermediate mid level. Students deepen their knowledge and understanding of world cultures.

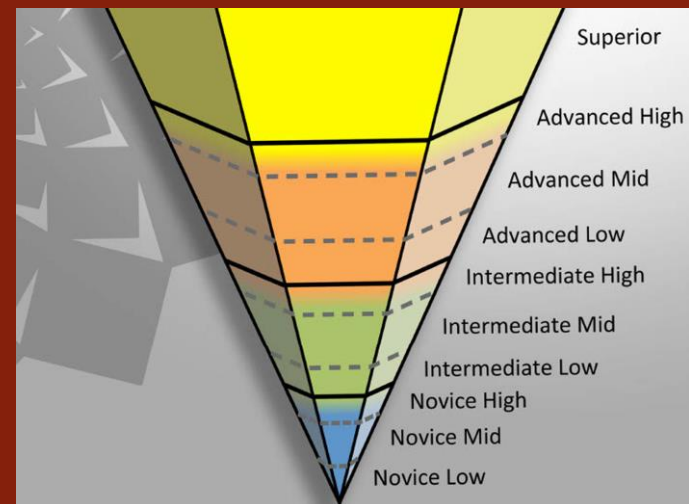
Checkpoint

Checkpoint C is split over 2 years between level 4 and level 5* and are equivalent to intermediate college level courses. Students will be able to communicate at an intermediate mid to intermediate high level of proficiency. Knowledge and understanding of world cultures expands and deepens at each level.

*DCC and / or AP credit available for level 5 course

World Language Proficiency Ranges:

Parrot			Survivor/Creator			Reporter		
<h1>What is my proficiency level and how can I level up?</h1>								
								
Novice Low <ul style="list-style-type: none">• Speak in lists & memorized phrases			Novice Mid <ul style="list-style-type: none">• Speak in lists & memorized phrases• 25-50 words• No language creation• Introduce self and others			Novice High <ul style="list-style-type: none">• Speak in phrases• Limited to memorized chunks• Ask & answer simple questions		
<ul style="list-style-type: none">• Combine words and phrases into sentences• Practice asking questions• Continue learning new words and phrases			Inter. Low <ul style="list-style-type: none">• Speak in complete sentences• Simple conversation about common topics			Inter. Mid <ul style="list-style-type: none">• Create language with some memorized phrases• Topics related to self• Create & respond to information questions		
			Inter. High <ul style="list-style-type: none">• Use language to do multi-step task• Handle a complication• Present opinion with reason and support• Speak in present, past & future with errors			Advanced Low <ul style="list-style-type: none">• Formal & informal conversation• Narrate & describe in paragraphs• Circumlocute occasionally• Some speech hesitant and irregular• Narrate in present, past & future with infrequent errors		
						Advanced Mid <ul style="list-style-type: none">• Narrate in present, past & future with limited errors• Speak well on concrete topics & familiar topics• Handle unanticipated language		
						Advanced High <ul style="list-style-type: none">• Speak with ease on a variety of topics• Hesitant with abstract topics• Speak very well on concrete topics• Paraphrase & circumlocute with ease		



World Language Courses - Flowchart

ACSD World Languages Sequence

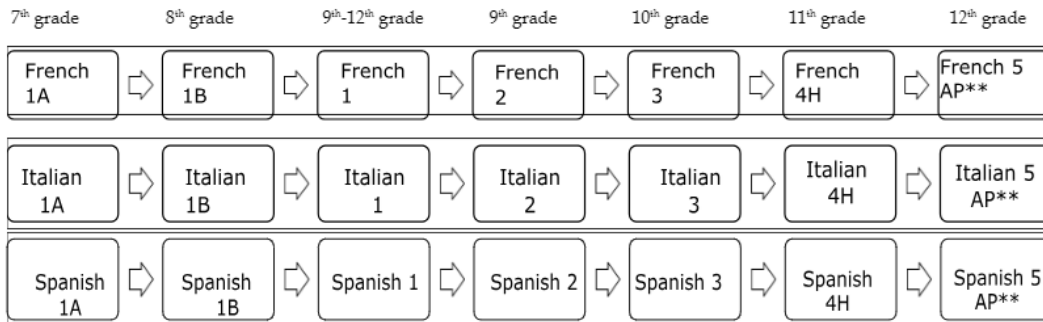
"The limits of my language are the limits of my world"

The following pathways illustrate typical movement through a six-year sequence available in each of the three world languages currently offered in the ACSD

Lagrange Middle School

Arlington High School

Unionvale Middle School



Graduation requirements:

Credits required for Regents Diploma: 1 and pass a Checkpoint A level assessment

Credits required for Advanced Regents Diploma: 3 and pass a Checkpoint B level assessment

**This is a college level course and is a dual enrollment course that is also geared toward the AP World Language Exam which is given in May of each year. Arlington High School offers dual enrollment through Dutchess Community College. Dual enrollment courses are courses that allow a student to earn high school and college credit simultaneously. AP courses follow College Board (national) curricula.

Upon achievement of an acceptable score, students may earn high school credit, up to 6 college credits and/or 3 AP (Advanced Placement) credits at the conclusion of this course.

NYS Languages: Themes and Topics of Study

Themes & Topics for Modern Languages by Checkpoint

A. Identity & Social Relationships	A	B	C
Identity	X	X	X
Family & Social Relationships	X	X	X
Celebrations, Customs, & Traditions	X	X	X
B. Contemporary Life	A	B	C
Food & Meal Taking	X	X	X
House & Home	X	X	X
School Life & Education	X	X	X
Travel	X	X	X
Leisure	X	X	X
Communities & Neighborhood	X	X	X
Shopping	X	X	X
Earning a Living		X	X
C. Science, Technology, & the Arts	A	B	C
Health & Wellness	X	X	X
Physical Environment, Climate, Weather, & Geography	X	X	X
Technology, Media, & Social Media	X	X	X
The Arts		X	X
D. Global Awareness & Community Engagement	A	B	C
Environmental Issues & Sustainability		X	X
Social Justice & Human Rights			X

